

INDIVIDUAL ASSESSMENT OF EACH SRUDENTS IN A GROUP FOR REPORT WRITING:

CHAPTER	CONTENTS	ASSESSMENT CRITERIA FOR STUDENTS INDIVIDUALLY:
1	Problem statement	Each student derives the issue(s)/problem(s) identified surrounding their reason on going forward or selecting their specific project.
	Research Question(s)	A research question is an answerable inquiry into a specific concern or issue. It is the initial step in a project. Each student is able to create a research question in order to obtain answers towards the issue that they are each focusing on, and as well to guide them towards selecting the proper methodological approach to solve that specific problem/issue, which ultimately leads to the objective that is intended to be achieved by the student.
	Objective(s)	Students recognizes the objectives that each would be focusing on under 1 title/project.
		Each student looks into how their respective objectives contribute towards their project/main title, and how those objectives solve the issues/problem stated.
Scope of study/project	Student is able to identify and focus after discussing with the supervisor on all those aspects that will be covered in their study/project.	
2	Literature Review	Each student is able to write a comprehensive literature review with proper/appropriate/suitable citations based on the current knowledge including substantive findings, as well as theoretical and methodological contributions to their particular part/role in the project topic. The literature review materials written should be able to fulfill and respond to all the requirements of the aim and objectives covered in the study/project.
3	Methodology	Each student should be able to identify and narrate the approaches or methods in achieving their objectives-where they are able to show how one objective is connected to the other based on their methodological work process.
		Each student is able to put together and narrate their methodological work conducted in logical sequences, where here it shows clearly the role/part carried out by each of the students/members of the group for their project.
4	Data & Analysis	Data and analysis obtained through the methodological work conducted by each students of a group in their project is shown and narrated clearly by the students, especially towards achieving the objectives by each of the students from the group.
		Each student is able to show the relationship and connection between the theory and practice based on how each objective were achieved.

5	Conclusion & Recommendation(s)	<p>Each student should be able to come up with a conclusions section where it all sums up the key points of their discussion, the essential features of their project design, or the significant outcomes of their study/investigation. As its function is to round off the story of their project, it should:</p> <ul style="list-style-type: none"> • be written to relate directly to the aims of the project as stated in the Introduction, where each student is able to show how their role played the part in achieving the project’s aim (based as in Item 1). • indicate the extent to which the aims have been achieved, by each student relating to the objectives • summarise the key findings, outcomes or information in their report • acknowledge limitations and make recommendations for future work (where applicable) • each student is able to highlight the significance or usefulness of their work.
Referenced Sources		<p>Each student provides general background information (facts, definitions, dates, details), assistance in focusing their individual part/role in their project topic, where the references cited by them shows quick access to important factual and statistical information, and references to other sources of information.</p>
Overall Writing Skills		<p>Each student is able to provide:</p> <ol style="list-style-type: none"> i. a well-reasoned solution through their respective roles in their project based on the objective focused on that display insightful analysis of data, ii. addresses the writing task effectively and insightfully, providing a well-reasoned position that displays critical thinking, iii. each of them produces a well-organized writing, with a clear overall strategy iv. the writing is fully developed, with pertinent support for ideas presented v. written in a style and tone where it is easy to be read and therefore is appropriate for the intended writer, reader and situation or for a general audience vi. displays consistent facility with written English (grammar, syntax, vocabulary, punctuation, spelling) <p>All the writings of the students individually of their part/role under 1 project title which were based on their focused objectives, are finally merged together in a final report where it is put together in an appropriate arrangement with logical and understandable sequences.</p>

Competency of Student

Each student in a group are able to respond and explain the task, reason and method that are used and conducted by the other members from the same group, showing that the students are aware and fully understand the role of all members towards establishing the project.