INDIVIDUAL ASSESSMENT OF EACH SRUDENTS IN A GROUP FOR PROPOSAL (PROJECT REPORT) WRITING:

CHAPTER	CONTENTS	ASSESSMENT CRITERIA FOR STUDENTS INDIVIDUALLY:
1	Problem statement	Each student derives the issue(s)/problem(s) identified surrounding their reason on going forward or selecting their specific project.
	Research Question(s)	A research question is an answerable inquiry into a specific concern or issue. It is the initial step in a project.
	Question(s)	Each student is able to create a research question in order to obtain answers towards the issue that they are each
		focusing on, and as well to guide them towards selecting the proper methodological approach to solve that
		specific problem/issue, which ultimately leads to the objective that is intended to be achieved by the student.
	Objective(s)	Students recognizes the objectives that each would be focusing on under 1 title/project.
		Each student looks into how their respective objectives contribute towards their project/main title, and how those objectives solve the issues/problem stated.
	Scope of study/project	Student is able to identify and focus after discussing with the supervisor on all those aspects that will be covered in their study/project.
2	Literature Review	Each student is able to write a comprehensive literature review with proper/appropriate/suitable citations based on the current knowledge including substantive findings, as well as theoretical and methodological contributions to their particular part/role in the project topic. The literature review materials written should be able to fulfill and respond to all the requirements of the aim and objectives covered in the study/project.
3	Methodology	Each student should be able to identify and narrate the approaches or methods in achieving their objectives-where they are able to show how one objective is connected to the other based on their methodological work process.
		Each student is able to put together and narrate their methodological work conducted in logical sequences, where here it shows clearly the role/part carried out by each of the students/members of the group for their project.
4	Expected Results	Student is able to explain the intended motive or purpose towards choosing the specific project, and therefore tends to achieve all the mentioned aim and objectives, by focusing on the issue/problem narrated by the student, and also on the scope as well. The student should able to narrate if the selected method or process is able to achieve the objectives which will subsequently solves the issue(s)/problem(s) emphasized on.
Referenced Sources		Each student provides general background information (facts, definitions, dates, details), assistance in focusing their individual part/role in their project topic, where the references cited by them shows quick access to important factual and statistical information, and references to other sources of information.